



Argyle Street, Herne Hill 6056
Ph. 9296 4911

Website: www.hernehillps.com

HERNE HILL PRIMARY SCHOOL

NEWSLETTER

Term 2, Week 4 - 19th May 2020

FROM THE PRINCIPAL

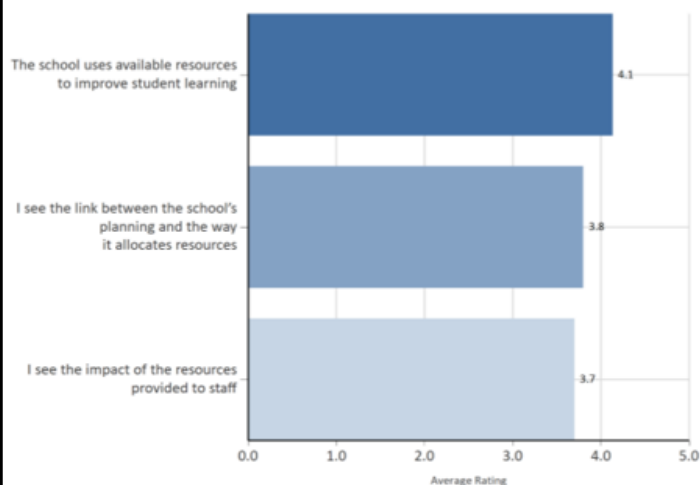
Compulsory schooling now back! It was great to visit all the classrooms over the past week and see over 90% of students in the classrooms. With the government announcement on Thursday, it is now a requirement for all students to attend school unless they have a medical exemption. Unfortunately, at this stage parents and carers are still to remain off-site until further notice and activities at school such as incursions, excursions, assemblies and our before school groups are still unable to return. I will keep you informed of any further restrictions lifted as they become available. Once again, we thank you for your understanding and patience as we navigate through these changes.

As part of our whole school sustainability program, the Pre-Primary students are looking after our little market garden we are establishing. Last week, they planted a number of items including fennel, coriander, rhubarb, spinach and spring onions. We will keep you updated on their progress and how the community can get their hands on some of our crops when ready.

Pre-Primary Market Garden up and running!



We are still proceeding with our application to be an Independent Public School, despite all of the interruptions. One of the major components of being an IPS is gaining feedback and informing the school community about our direction, planning and decision making. From our recent survey the following results are responses to our school resourcing.



Literacy and Numeracy are priority areas in our School Plan 2019-2021. We have spent a large proportion of our School budget on Literacy and Numeracy. Did you know that we have purchased nearly \$30,000 worth of resources to support the learning so teachers can implement whole school programs? Some of the major items purchased over the past 12 months are as follows:

- * Two complete short reads Non-Fiction and Fiction sets for Guided Reading and comprehension.
- * Early Childhood Dianna Rigg books for home reading and Guided Reading
- * Licences for Reading Eggs, Literacy Pro, Accelerated Reader, Mathletics, RAZ Kids and Word Shark
- * Spelling Intervention Program – Direct Instruction
- * Fitzroy Reader intervention readers
- * Substantial new Library books to support STAR Reading program
- * New Library books for the Non-Fiction and Fiction shelves
- * Seven Steps Writing and Diana Rigg Phonics & Reading Professional Development for staff
- * Paul Swan Maths resources
- * PAT Testing licence for Maths and Reading

OUR VISION

We aim to be an inclusive, innovative, effective school striving for students to reach their full potential.

We work together as a school community towards common goals, ensuring students are provided with a safe and supported environment.

Learning in Focus

We have timetabled Literacy Blocks as a priority to ensure that whole school programs are delivered across the school. Literacy Blocks are a scheduled large chunk of time dedicated to Literacy, allowing students to learn Spelling, Reading, Writing and Grammar in a consistent way without interruptions. Guided Reading is one of the strategies students undertake during the week. Students are levelled into their reading groups and will read with the teacher focussing on one of the First Steps reading strategies listed below:

Chunking	Reading On	Skimming
Sounding Out	Connecting	Scanning
Comparing	Synthesising	Determining Importance
Inferring	Creating Images	Re-Reading
Predicting	Self-Questioning	Summarising and Paraphrasing
Adjust Reading Rate	Consulting a Reference	Using Analogy

*strategies vary depending on reading level



I would also like to inform parents that you will be receiving a Semester 1 report, however, due to Covid-19 interruptions the reports will not include an A-E grade and will have a progress comment instead. The Semester 1 report will also be coming home in digital format via email for the first time. We have scheduled our parent-student-teacher goal setting interviews for Monday 27th July on our School Development Day. How that looks we are discussing, depending on restrictions. I will keep you updated.

I have had a few queries about riding bikes to school. We do have a large bike rack at the back of the school behind the Senior Block. Although there have not been any incidents, it is recommended that they are locked up during the day.

Thank you to parents who are ordering uniform jumpers and jackets using our new "contactless" system. Please be reminded that order forms are on the website and can be emailed to the school at:

hernehill.ps@education.wa.edu.au

A bank transfer will need to take place and we will organise the uniforms to be given to the student. Banking details as follow:

COMMONWEALTH BANK
"Herne Hill Primary School"
BSB 06 6115
Account # 0090 8649

(Please be sure to put your name/details in the narration.)

With the recent shut downs of businesses, there has been a hold up with the back orders of the polo shirts. We will notify parents once they become available.

This week, I was advised that Phase 2 of the Building Maintenance program will be commencing. We will be having over \$200,000 worth of maintenance and refurbishment taking place and I will keep you informed of any works taking place around the school. The blue surface coating on the basketball court will commence this Thursday, hopefully finished by the end of Week 5 – very exciting.

Amanda Kelley
Principal

Amanda.Kelley@education.wa.edu.au

PARENTS ON SCHOOL SITE

Until further notice by the WA Government, Parents/Carers are not permitted on school grounds. Please call the school on 9296 4911 for any of the following:

- ♦ Late/early pick-ups
- ♦ Dropping off lunches
- ♦ Absences
- ♦ Applications for 2021 (forms are also available on our school website)
- ♦ Uniform Orders

IMPORTANT DATES

Wed. 20th May	Kindy Day
Fri. 22nd May	Kindy Day
Tue. 26th May	Kindy Day

VALUES

The focus for Week 4: INCLUSION

FROM THE DEPUTY PRINCIPAL

TERM 2 PERCENTAGE ATTENDANCE

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10
K	63	86	95							
PP	47	73	92							
Yr 1	61	73	92							
Yr 2	82	88	97							
Yr 3	40	63	93							
Yr 4	44	60	81							
Yr 5	66	78	96							
Yr 6	50	67	82							
School	56	73	91							

*

*

*

(*COVID-19 impact)

90 - 100% attendance is considered regular

80 - 89% is considered at risk (80% equates to missing 1 day per week)

60 - 79% is considered at moderate risk (60 % equates to missing 2 days every week)

0 - 59% is considered severe educational risk

Key Messages for this week are:

- school helps children build confidence in areas such as communication, teamwork, organisation and social skills, and children who miss school may find it difficult to keep up friendships in the class.
- as of Monday 18th May, school is a legal requirement and attendance is mandatory unless your child has a medical exemption.

Please Register for Jump Rope For Heart

Jump Rope for Heart kicks off this term!

Jump Rope for Heart is a fantastic physical activity and fundraising program that has been run by the Heart Foundation for over 36 years. It's a great way for your child to keep fit and learn new skills, but it also helps raise funds for vital heart research and education programs.

Since Jump Rope for Heart started in 1983, schools like ours have raised more than \$104 million for the Heart Foundation's lifesaving work.

It's important you [register your child online](https://www.jump rope.org.au/parents), so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started.

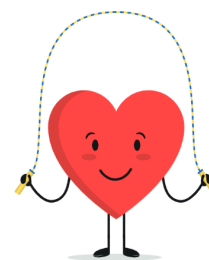
www.jump rope.org.au/parents

Students will be skipping throughout the term in PE lessons and lunch breaks. During this time you can share their online fundraising page with family and friends to help raise money for this great cause.

We will hold our school Jump Off Day on Friday 26th June, which will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

Our school target is to raise at least \$200.

Thank you for supporting the Jump Rope for Heart program!



Honour Certificates

Pre-Primary: Olivia & Nathan
Year 1: Mason & Leila
Year 2: Fletcher & Jesse
Year 3: Charlotte & Stephanie
Year 4/5: Gracie & Taylan
Year 5/6: Kayla, Claire & Bodie
Indonesian: Savannah & Fife

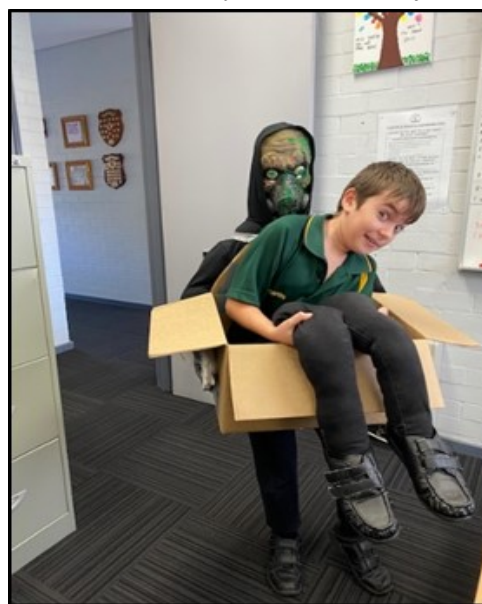


"Cutting edge" Mathematics teaching practice with Mrs Lehman

The TV screen clearly shows each group their rotational Numeracy Block activities for the day. Madison, Stella, Dylan, Tahlia and Tamzyn all come up with the correct answer in the teaching group, while Chai-Anne and Sharnee use the Ipad to tackle pre-set tasks on Mathletics, which is an interactive program heavily sponsored by our hard working P & C.



Bodie and his illusion mannequin he created and presented to his class for news. Great job, Bodie!



SCHOOL PHOTOS

Midland Photographers will be taking our school photos on Tuesday 9th June. All students (K-6) have been given a pre-paid envelope today. Payment for families with more than one child attending the school may be made in one envelope.

Please complete **INDIVIDUAL** envelopes for each child and staple envelopes together. **DO NOT PUT ONE ORDER INSIDE ANOTHER.**

Please return your order, WITH FULL PAYMENT inside the envelope, to your child's class teacher by:

WEDNESDAY 3RD JUNE

Payment options are:

- ♦ CASH (correct amount inside the envelope),
- ♦ CHEQUE (made payable to "Midland Photographers"), or
- ♦ CREDIT CARD (VISA or MASTERCARD only).

"SIBLING PORTRAIT PACK" — For 2020, this offer is only available to students who are currently enrolled at Herne Hill PS.