

HERNE HILL PRIMARY SCHOOL

“Together We Achieve”

Our Academic Targets

1. Academic performance in Literacy to be equal or greater than the achievement levels of statistically similar schools nationally in all aspects of NAPLAN testing.
2. Academic performance in Numeracy is equal to or greater than the achievement levels of statistically similar schools nationally in all aspects of NAPLAN testing.
3. The percentage of students in the top two bands of NAPLAN are equal to or greater than the achievement of statistically similar schools nationally.
4. The Year 3-5 NAPLAN progress to be in the High Progress quadrant for all areas of NAPLAN.
5. Increase the amount of Year 1 students achieving 1.0 or greater on On-Entry Testing in Literacy (Semester 1).
6. Increase the amount of students with Moderate-Excellent Progress from On-Entry to Year 3 NAPLAN in Reading, Numeracy and Writing.
7. Implement Languages (Indonesian) from Year 3-6 by 2020.
8. Staff to develop an effective teaching framework to implemented across the school.
9. Year 4 & 6 students to make progress in Science using an on-line assessment.

Our Non-Academic Targets

1. Continue to maintain students attending school regularly (above 90% of the time) for both non-Indigenous and Indigenous students.
2. Provide a safe and caring, inclusive learning environment for the whole school Community.
3. Self-reflect and implement Aboriginal Cultural Standards Framework and report progress to community.

School Plan 2019 - 2021

Our Vision

At Herne Hill Primary School ...

- *We aim to be an inclusive, innovative, effective school striving for students to reach their full potential.*
- *We work together as a school community towards common goals, ensuring students are provided with a safe and supported environment.*

VALUES

Our values provide a foundation for building social responsibility and a sense of belonging through collaboration between student, family, school and the wider community.

RESPECT : We are accountable for our own actions, resolving differences in constructive and peaceful ways; we contribute to society and we take care of the environment;

RESILIENCE We never give up when faced with challenges and we can problem-solve;

INCLUSION: We strive to be included and include others. We accept diversity by being aware of others and their culture;

STRIVE for EXCELLENCE!- We try our very best to achieve the very best we can at all times.



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Our Commitment

PRIORITY 1: SUCCESS FOR ALL STUDENTS	PRIORITY 2: EXCELLENCE IN TEACHING AND LEADERSHIP	PRIORITY 3: STRONG GOVERNANCE & COMMUNICATION	PRIORITY 4: SAFE, SUPPORTIVE AND SUSTAINABLE ENVIRONMENT
<ul style="list-style-type: none"> Interrogate NAPLAN and identified assessments from the HHPS Whole School Assessment Policy data annually, reflect and plan for improvement. Track student progress using school and systemic self-assessments. 	<ul style="list-style-type: none"> Develop a culture of feedback and observation in consultation with staff. 	School <ul style="list-style-type: none"> School Council training for all members. Ceremonial and community functions and events to include members of the School Council. 	<ul style="list-style-type: none"> Engage with outside agencies and community—Police, CPSF, local businesses, Local Member
<ul style="list-style-type: none"> Phase of Learning targets setting based on evidence. 	<ul style="list-style-type: none"> Develop a distributed leadership model for staff and students. 	<ul style="list-style-type: none"> Promote members of the School Council in the community. 	<ul style="list-style-type: none"> Breakfast Club program 5 days a week.
<ul style="list-style-type: none"> Implement whole school Literacy and Numeracy Blocks timetabled as a priority. 	<ul style="list-style-type: none"> Staff to develop an effective teaching framework to include Visible Learning (WALT & WILF) and Gradual Release Model (I do, We Do, You Do). 	<ul style="list-style-type: none"> Promote the School Council and its function to the community. School self-assessment using ESAT. 	<ul style="list-style-type: none"> Out of classroom opportunities for students. Apply for Chaplaincy program beyond 2019.
<ul style="list-style-type: none"> Implement whole school consistent programs and strategies. 	<ul style="list-style-type: none"> Explicit teaching a focus in Literacy and Numeracy. 	COMMUNICATION <ul style="list-style-type: none"> A responsive approach to communication about the school, our core operations and programs based on student and parent survey feedback. 	<ul style="list-style-type: none"> Student, staff and parent surveys conducted and reviewed annually.
<ul style="list-style-type: none"> Annual reviews to be taken by staff and School Council. 	<ul style="list-style-type: none"> Professional Development in line with the School Plan Targets. 	<ul style="list-style-type: none"> Increase online communication including building of new webpage, social media. 	<ul style="list-style-type: none"> Embed HHPS new values linked to Factions and create a positive behaviour matrix as a teaching tool.
<ul style="list-style-type: none"> Develop a whole school Student at Educational Risk (SAER) plan for Herne Hill Primary School. 	<ul style="list-style-type: none"> Staff and students to engage in Swan Valley Network initiatives if in line with HHPS priorities. 	<ul style="list-style-type: none"> Reporting to parents to be emailed to parents/ caregivers from 2019. 	<ul style="list-style-type: none"> Develop staff capacity understanding mental health and include as part of the Whole School SAER Policy.
<ul style="list-style-type: none"> Embed the STAR Reading program across the school Year 2-6. Use for extension Year P - 2. 	<ul style="list-style-type: none"> Provision of ongoing Professional Development opportunities for teaching staff and school leaders that are linked to the AITSL Standards. 	<ul style="list-style-type: none"> School to continue positive relationship with both the School Council and P&C. 	
<ul style="list-style-type: none"> Moderation using WA Curriculum with surrounding schools. 	<ul style="list-style-type: none"> Self-assess development needs using the Principal Performance Improvement Tool. 	WORKFORCE & FINANCE <ul style="list-style-type: none"> Establish a staff mentor for new staff members. 	<ul style="list-style-type: none"> Continue to plan for staff well-being.
<ul style="list-style-type: none"> Prepare the students in Year 3 & 5 for NAPLAN online from 2019. 		<ul style="list-style-type: none"> Recruitment in line with the needs and direction of the school. 	<ul style="list-style-type: none"> Improvement Plan reflected upon using National Quality Standards.
<ul style="list-style-type: none"> Create a scope and sequence for Digital Technologies teaching and learning articulating desired skills and supports for each phase of schooling 		<ul style="list-style-type: none"> Develop and maintain Workforce Management Plan for HHPS. Direct school resourcing in line with school priorities and characteristics. 	<ul style="list-style-type: none"> Individual Plans created for students at risk. Herne Hill Primary School to become a sustainable school, implementing a sustainability plan by 2021.